

Dove Curriculum Overview Spring

Hello, I hope you have all had a lovely winter break. This is what we will be learning this term.

Art and Design:

We will be looking at the work of a famous artist, Georgia O'Keeffe, and experimenting with water colour paint, pencils and pastels. We will work to reproduce her floral art style using a viewfinder to zoom into the centre of flowers.

History Comparing two famous people from the past – Florence Nightingale and Mary Seacole.

We will find out about these two ladies and why they are famous historical figures. We will learn about the things they are remembered for. We will ask questions about why they did the things that they did and will be able to place events from their lives on a timeline.

Geography: Weather here and around the world.

We are learning about the weather and what it means to the way we live our lives. We will be making a rain gauge and carrying out fieldwork involving wind and temperature around our school. We will be finding out about some extreme weather conditions experienced by people around the world.

PE:

Dance – we will be creating, copying and remembering simple dance routines relating to the way plants grow, move, change and distribute their seeds.

Gym – we will continue to learn about linking our actions to show contrast in shape, speed, height and movement.

Games – we will refine our ball skills by learning how to control and aim a ball with our hands and feet. We are also going to be working on our racket and tennis ball skills. After half term we will be using our new skills to take part in a range of different ball games.

Computing:

Over the next term we will be learning how to move and programme robots using algorithms. We will write our own algorithms and test them to see if we can control the movement of programmable toys. After half term we will be using and creating pictograms on the computer. We will use these to organise and interpret data.

We will continue to improve our basic word processing / computer skills by writing text using the computer, deleting and editing text and using ICT to create digital paintings.

PSHE

One World

- family life in different countries
- homes and home life from around the world
- what is it like to go to school in other countries
- exploring places where people live, different to where I live
- how people use things from the earth and problems this can cause
- why it is important to care for Earth and how can I protect it.

Digital Wellbeing

- talk about ways in which the Internet is useful.
- how to balance screen time with other activities
- how to stay safe online
- explain why we keep personal information private
- how to communicate online in ways that show kindness and respect
- understand that not everything on the Internet is true

MFL (French):

- Counting from 1 – 10.
- Colours
- Animal names.
- Fruit names

Design and Technology:

During this term we will be designing, making and evaluating our own soft animal toy. We will first look at soft animal toys already available and then planning what our own will need to do and look like. We will be learning how to join fabrics and will have the opportunity to work on our sewing skills.

Music:

We will continue to experiment with the musical elements: pitch, rhythm, tempo, and dynamics. We will also be learning about and carrying out call and response rhythms using djembe drums and boomwhackers.

We will begin to create our own musical scores using pictures and basic notation and will record our performances to play back and evaluate.

We will be learning about samba rhythms and writing our own. Later in the term we will be performing our samba rhythms.

We will learn Easter songs for our Easter service.

Science:

Plants – We will be learning about plants and what they need to grow and thrive. We will find out about the different parts of a plant and understand the job each part does. We will carry out scientific investigations by planning, observing and recording what we find out.

Living things & their habitats – We will be thinking about different types of animals and learning about where they live and why they live there. We will think about how different animals have adapted to be suited to where they live.

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RE

In the first part of this term, we will continue to learn about the Jewish faith and how Jewish people live, including special traditions and festivals.

After half term, we will be discussing what Christians believe God is like.

On the run up to Easter we will be studying the Easter story and why this is so important to Christians around the world.

Maths:

- Strategies for adding and subtracting efficiently, including word problems.
- Counting in 2s, 5s and 10s.
- Quick recall of number bonds and doubles / halves
- Interpretation and use of pictograms and bar charts.
- Strategies for solving multiplication problems, including word problems.

English:

The children will be covering a range of genres during English sessions including traditional tales, recounts, poetry and non-fiction. They will be learning about nouns, adjectives, noun phrases, verbs and adverbs and incorporating these into their own writing. We will also be learning about suffixes and prefixes, and how these can change the root word. The children will continue to work on improving their handwriting and using phonetic strategies to spell and read known and tricky words.

MONDAY and THURSDAY are now our PE days.

Remember; children wear their PE kit to school on these days.

If you have any queries or concerns please make an appointment to see me at the office, talk to me at the classroom door or drop me an email: Jacqueline.kendall-jones@firstfederation.org.uk

Many thanks, Mrs Kendall

Homework tasks:

- Children will bring reading books home. Please sign the reading record when you have read with your child.
- Spellings - spellings will be sent home on a Friday and will be tested on the following Friday.
- Homework will be set on Friday to be handed in the following Wednesday.

Snack:

In accordance with our healthy eating policy; snack should be fruit or vegetables.

No chocolate, yoghurt tubes or cereal bars please.

We do not allow nut products in school due to having children with **severe allergies**.