

Babylon, Jericho and Galilee Curriculum Overview Spring

Mrs Gray, Mrs Lewis, Mrs Coombes & Mrs Spencer welcome you to Babylon, Jericho and Galilee Classes; this is what we will be learning this term.

Art and Design: Famous buildings

- Explore the roles and purposes of artists.
- Drawing-tone, pattern, texture, form, space, colour and shape
- Painting-primary and secondary, warm and cold, complementary and contrasting colours.

Computing:

Excel/Google sheets:

- Use google sheets to input data and draw different graphs, use the cells to write formulae.

Programming

- Using appropriate sprites to fit within a scene and use costume changes for motion effect.
- insert the show and hide block into an algorithm and locate the correct place to make a sprite appear visible.

Design and Technology: Drawstring bags

- Draw up a specification for their design. Develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making if the first attempts fail,
- Cut and join with accuracy to ensure a good-quality finish to the product. Select appropriate materials, tools and techniques. Measure and mark out accurately. Use skills in using different tools and equipment safely and accurately.
- Evaluate a product against the original design specification Evaluate it personally and seek evaluation from others.

History Tudors:

- Significant figures and events during the Tudor period.
- Henry VIII life and wives.
- Tudor daily life and the Tudor economy.
- Sir Francis Drake.
- The Mary Rose.

Geography:

Climate

- The impact of space exploration.
- Compare carbon footprints.
- Predict how the climate may change.
- Travel to climate conferences.
- Who has the most responsibility for climate change.
- Climate change information.

PSHE Year 4/5

Living in the wider world- Diverse Britain

- identify ways of showing respect to people of all faiths and ethnicities;
- explain what it means to belong to a community;
- identify how laws help them;
- discuss local government in relation to democracy and human rights;
- discuss national government in relation to democracy and human rights;
- identify how charities and voluntary groups help meet the needs of all people in the community.

Relationships - Be Yourself

- complete scenarios by advising on how to communicate feelings in different situations;
- identify strategies we can use to manage uncomfortable feelings;
- discuss different fight or flight situations;
- discuss the impact of making amends when a mistake has been made.

Galilee's Maths:

Multiplication and division:

- Multiplying & dividing by 10 & 100
- Multiply 2-digits by 1-digit.
- Multiply 3-digits by 1-digit.

Length and perimeter:

- Perimeter of rectangles, rectilinear shapes and polygons.

Fractions:

- Mixed number fractions.
- Improper fractions.
- Converting fractions.
- Adding and subtracting fractions.

Decimals:

- Tenths
- Hundredths

PE:

Netball:

- Learn skills in: defending, attacking ball skills and the rules of Rugby and Lacrosse
- Play a game of rugby using skills learnt.

Line dancing

- Learn techniques and moves in order to learn and perform different line dances.

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Homework:

- Reading 10 minutes each evening - a minimum of 3 times a week.
- Maths homework on MyMaths
- Times Table Rock Stars. [Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com)

Snack:

In accordance with our healthy eating policy; snack must be fruit or vegetable.
No chocolate, yoghurt tubes or cereal bars please.
We do not allow nut products in school due to having children with severe allergies.

Music:

Musical structure

- Binary form
- Ternary form
- Sonata form
- Rondo form

Gustav Holst - Mars from 'The Planets Suite'

- Identify instruments and instrumental techniques.
- Compose an ostinato.
- Rhythm and pattern.

RE

Christianity - Why do Christians believe God is loving and holy?

- Christian beliefs, analysis of Bible texts.
- How Christians put their beliefs into practice.
- What do loving and holy mean.

Judaism - Why is the Torah so important to Jewish people?

- Jewish beliefs and how the Torah is used.
- Jewish commandments and how Jews live.
- How Jewish people put their beliefs into action.
- Make connections between Jewish beliefs and Jewish people today.

Babylon's Maths:

Multiplication and Division:

- Solve problems using the four operations.

Fractions:

- Multiplying fractions by whole numbers.
- Fractions of amounts.
- Finding a whole.

Decimals and Percentages:

- Decimals up to 2 places.
- Equivalent fractions and decimals.
- Thousandths
- Fractions, decimals and percentages.

Perimeter and Area:

- Perimeter of shapes.
- Area of rectangles and compound shapes.

Statistics:

- Draw and interpret line graphs.
- Read and interpret tables.
- Read and interpret timetables.

Jericho's Maths:

- Ratio - using the correct language, solving problems using ratio.
- Algebra - using formulae and function machines.
- Decimals - multiply and divide decimals by integers.
- Fractions, percentages - order decimals, fractions and percentages. Find percentages of amounts.
- Area, volume and perimeter - areas of different polygons.
- Statistics - read and interpret different graphs. Finding the mean.

English:

Non-Fiction-Biography - Using model text: Tom Daley

Retell narrative -Using Literacy shed film: Dragon Slayer

Poetry - Free verse Using model text: When I blew the magic dust.

Narrative -Using model text: Lion, the witch and the wardrobe

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TUESDAY and FRIDAY are PE days for Galilee.

MONDAY and WEDNESDAY are PE days for Babylon.

TUESDAY and THURSDAY are PE days for Jericho

Remember; children wear their PE kit to school on these days. No earrings to be worn and hair must be tied back.

Galilee Class will have Mrs Gray on a Monday to Wednesday and Mrs Spencer will have them Wednesday (crossover time with Mrs Gray) to Friday.

If you have any queries or concerns please make an appointment to see us at the office, see us at the classroom door or drop us an email:

vicky.gray@firstfederation.org.uk louise.lewis@firstfederation.org.uk

lisa.coombes@firstfederation.org.uk janet.spencer@firstfederation.org.uk

Many thanks, Mrs Gray, Mrs Lewis, Mrs Coombes and Mrs Spencer

Science:

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group.
- Identify and name a variety of living things in the environment.
- Recognise that environments can change and this can sometimes pose dangers to living things.
- Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

British Science Week- Renewable Energy

- I can describe what a fossil fuel is
- I can identify renewable energy sources
- I understand how renewable energy (wind) can be used in real life
- I can create a renewable energy source (using wind).

PSHE Year 6

One World- Living in the Wider World:

- explain how to be a responsible global citizen;
- describe what can be done to help prevent global warming from getting worse;
- explain how energy use can be changed to help the environment;
- detail the responsible use of water;
- understand the importance of biodiversity;
- describe the impact of their choices for people and places across the world.

Relationships- Digital Wellbeing:

- explain how they can look after their digital wellbeing;
- discuss how to stay safe, healthy and happy online and when they use digital technology;
- explain how to develop safe, respectful and healthy online relationships;
- understand how to use social media responsibly;
- identify online bullying behaviours and talk about what they can do to help themselves and others if it is seen or experienced;
- describe strategies they can use to assess the reliability of online information and images.

MFL (French

Ma Famille

By the end of this unit pupils will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in French.

Je me presente

Previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary.