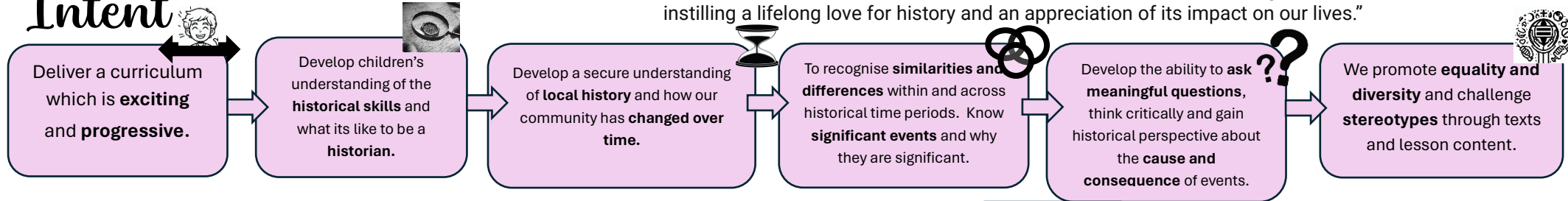


SUBJECT ON A PAGE

History

"At St Budeaux CE Primary Academy, we believe that history is a powerful tool for understanding the past, making sense of the present, and shaping the future. Our history curriculum is designed to ignite curiosity, foster critical thinking, and connect students with the rich tapestry of human experiences. Through engaging lessons, pupils discover the stories that shaped our world, from ancient civilizations to modern times. Our aim is to nurture **confident and responsible learners**, instilling a lifelong love for history and an appreciation of its impact on our lives."

Intent



Implementation

Sequence

History is taught in blocks across the year, so that children achieve depth in their learning. For each topic studied there are key performance indicators to ensure children are learning the key knowledge from the period studied. Children are also exposed to a range of historical skills which are tracked and progressive. By the end of Year 6, children will have a chronological understanding of British history from the Stone Age to modern day. They will also gain an insight into the local history surrounding where they live.



Developing reading and vocabulary

Within each unit, subject specific vocabulary is explicitly taught, and children then apply this to their learning. This allows children to talk confidently about the subject.

Historical Skills

At St Budeaux CE Primary, children are exposed to and taught the historical skills so children understand what it is like to be a historian. Children understand the importance of chronology and timelines to piece historical concepts together. They are able to describe how things have changed over time and the effect things have had on their lives. They are able to identify key characteristics and features of periods studied and make connections and contrast to other periods of study. They understand cause and consequence and can use different historical sources to infer about the past. We use historical symbols so children can recognise the different historical skill to deepen their understanding of how we find out about periods of time.

Retrieval practice and metacognition

In order for children to 'know more and do more' and retain the key performance indicators of each topic. Children have a range of retrieval activities and opportunities to revisit and recap previous learning. Children learn in different ways to support retention of information, this can be through practical activities, drama, literacy and off-site visits.

Early Years

In the Early Years Foundation Stage, children focus on learning about the 'past and present'. Children are immersed in opportunities through their provision to explore the past. Children are encouraged to talk about members of their family and name and describe people who are familiar to them. They are also encouraged to comment on images of familiar situations in the past and compare characters from stories, including figures from the past. They build on knowledge from their living memory of history before moving to events that go beyond living history in KS1 and KS2.

Key Historians and events

Throughout each topic, children will learn about key historians and events from the past and present and how they have influenced, changed, and developed the world we live in.

Developing curiosity and social capital.

History at St Budeaux CE Primary Academy is designed to be motivating and exciting. We enhance the curriculum through visitors, trips and a range of activities. This gives children the opportunity to question the past and create memorable learning opportunities that develop and support their understanding.

Impact

Children leave each year with the knowledge and skills required to enable them to access and apply to subsequent learning. Children will be aware of different historians and world events and their contribution to the world. Children will be able to make links to previous learning and understand the relevance of these connections.