

Art

Art at **St Budeaux CE Primary Academy** aims to **ignite creativity through colour and form**.

"St Budeaux believes in providing high-quality art lessons that inspire children to think innovatively and develop creative procedural understanding. Our curriculum offers opportunities for students to explore various media and materials, including drawing, painting, printing, collage, textiles, digital art and 3D work. By introducing students to famous artists, their styles and vocabulary, we encourage them to reflect on and explore topics more deeply. The implementation includes a well-planned cycle of lessons, challenge questions and an opportunity for children to share their successes with a focus on displaying and celebrating each other's artwork.



Intent

Deliver a curriculum which is **exciting** and **progressive**.

Develop children's understanding of the **artistic skills** and what it's like to be an artist.

Gain an understanding of a range of artists from different cultures, genders, historical periods, and the modern day. Create pieces of art in the style of these artists.

To recognise **similarities and differences** within and across pieces of art and artistic styles. Children can develop their own artistic style.

Develop the ability to **ask meaningful questions**, think critically and evaluate pieces of art in a purposeful way.

We promote **equality and diversity** and challenge **stereotypes** through different art pieces, cultures and lessons.

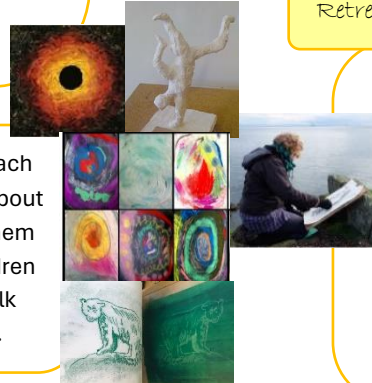
Implementation

Sequence

Art is taught in blocks across the year, so that children achieve depth in their learning. For each topic there are key performance indicators to ensure children are learning the key knowledge from the unit studied. Children are also exposed to a range of artistic skills, mediums, tools and techniques which are tracked and progressive. By the end of Year 6 children will have explored their ideas and recorded their experiences. They will be proficient in drawing and painting and will have developed their observational and expressive skills. They will have a greater understanding of composition, colour, form and texture and understand how artists convey their work. They will have engaged in sculpture, print making and digital art and can evaluate their own and others' work.

Developing reading and vocabulary

Most of our units use artwork as a stimulus. We teach children how to use secondary sources to find out about the works of these artists including what inspires them and influences their designs and techniques. Children learn art specific vocabulary to enable them to talk confidently about their own and others' artwork.



Artistic Skills

At Salcombe Primary, children are exposed to and taught artistic skills, so children understand what it is like to be an artist. Children will develop their practical knowledge through learning about different methods and techniques and their theoretical knowledge where they are learning about the art, processes, techniques and artist study. Children will also study the paradigms of art and can discuss the similarities and differences between a range of artwork from traditional, modern, and contemporary pieces. Children can evaluate their own and other's work commenting on the above skills and knowledge.



Retrieval practice and metacognition

In order for children to 'know more and do more' and retain the key performance indicators of each topic. Children have a range of retrieval activities and opportunities to revisit and recap previous learning. Children learn in different ways to support retention of information, this can be through practical activities, focused practical tasks, application of a previous skill and summative assessment opportunities.

Early Years

In the early years, expressive art and design is an integral part of classroom practice. Children are encouraged to regularly explore and play with a range of media and material working at different scales. Children's artistic and cultural awareness supports their imagination and creativity. Children develop their understanding of what an artist is and are exposed to work that inspires and generates questions about art and artists. Art helps develop fine and gross motor skills to enable them to manipulate and use materials with greater control.

Developing curiosity and social capital.

The teacher encourages children to ask questions, supporting an open dialogue which embeds understanding and curiosity. We develop social capital through different mediums and exposing children to a range of technology so that they can experience different cultures, art works and galleries from around the world using videos, photos, and VR.

Impact

Children leave each year with the knowledge and skills required to enable them to access and apply to subsequent learning. Children will be aware of different artists and artwork from a range of cultures and historical periods. Children will be able to make links to previous learning and understand the relevance of these connections.