TRANSITION PLUS 1, 2 & 3: PLANNING TIMELINE

TRANSITIONS PLUS 3
Starting Point
Explore possible links with Secondary Schools. Commence planning.

TRANSITIONS PLUS 2
Starting Point
Moderate levels of vulnerability, may be highly sensitive to change. Begin transition planning.

TRANSITIONS PLUS 1
Starting Point
Mildly vulnerable children coping well, but at risk at transition: increased vigilance and monitoring.

Universal Transition

Year 5 audit of pupil needs through school's own systems – may include parent/carer/ pupil questionnaires.

Year 5: Spring

Transition Plus 3:

Initial discussion with parents/carers/pupils and outside agencies may take place to identify 'needs' and level of vulnerability.

Year 5: Summer

Transition Plus 3:

Initial contact with possible secondary school. Joint discussion with parents, pupil, secondary school rep. and outside agencies. Current needs and provision considered to inform planning for transition into Year 7.

Year 6: Autumn

Year 6 parent/ carer/pupil questionnaire – schools agree provisional list of TP1,2 and 3 pupils.

Transition Plus 2&3:

Transition Plus Plan drawn up. Planning for training / development work. All partners to attend joint review meetings (inc. statutory).

NB:Schools discuss with EP service / inform Admissions if there are exceptional circumstances around a pupil without a statement which may affect secondary placement.

Year 6: Spring

Transition Plus 1,2&3:

Final transition plan agreed with dates, aims, targets and people involved.

EARLY TRANSITION VISITS FOR SPECIFIC PUPILS OR GROUPS

Year 6: Summer

Transition Plus 1, 2 & 3:

Familiarisation visit for pupil and parents.

Liaison between schools. Final review meeting and completion of Year 7 arrangements and the provision to be made for the pupil.

Yr7 monitoring system in place.

Completion of transition codes on electronic transfer of information sheet.

JUNE – JULY TRANSITION FORTNIGHT FOR ALL PUPILS

Year 7: Autumn

Transition Plus 1, 2 & 3:

Pupils are tracked through schools' own review and monitoring systems.

Evaluation of transition processes including pupil and parent voice and feedback from/to primary schools.

Questionnaires for parents/carers/ pupils.

Year 5 Terms 1/2	Year 5 Terms 3/4	Year 5 Terms 5/6	Year 6 Terms 1/2	Year 6 Terms 3/4	Year 6 Terms 5/6	Year 7 Terms 1/2